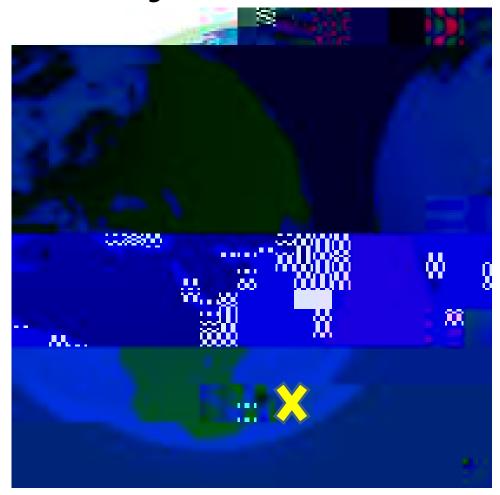
READ Regional Workshop Introduction to the Sessions

READ Global Team World Bank

Maputo, Mozambique December 3-5, 2012



Why are we here?





Why are we here? Workshop objectives

- Provide participants with opportunity to
 - Support



Getting to know each other

- Approach 3 people you do not know
- Ask each of them
 - Their name
 - What they do for work
 - What they do for fun





Key concepts in student assessment



Looking inside the black box

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Assessment types/purposes

•Classroom assessment

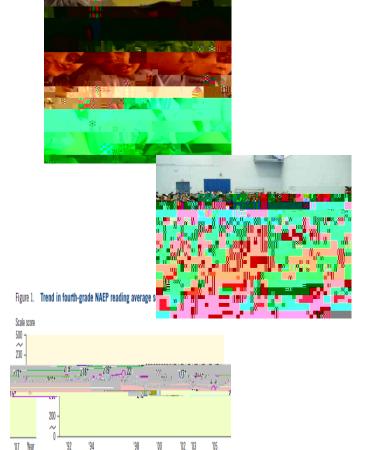
For improving teaching and learning

•Examinations

•For making high-stakes decisions about individual students

•Large-scale assessment

•For determining system learning levels and related factors





Quality drivers

•Enabling context

•Leadership, policies, institutional arrangements, human/fiscal resources

•System alignment

•Learning goals, curricula, opportunities

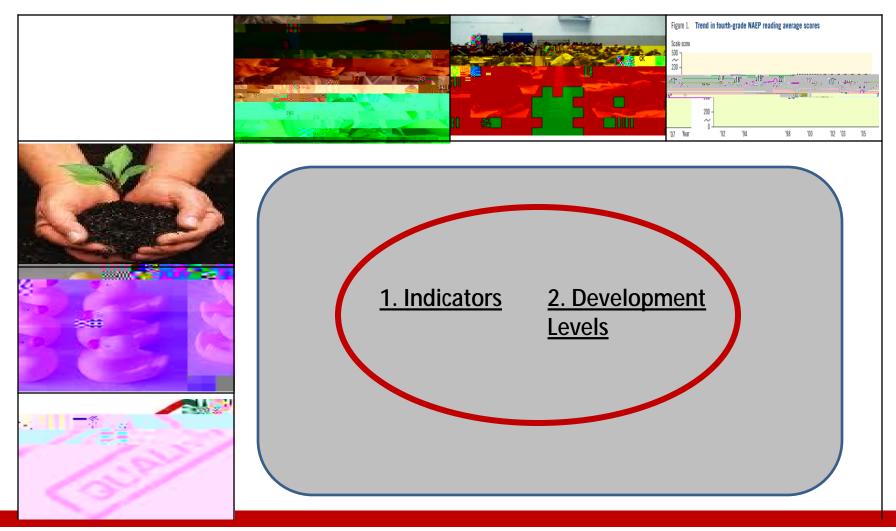
Assessment quality

•Design, administration, analysis

•

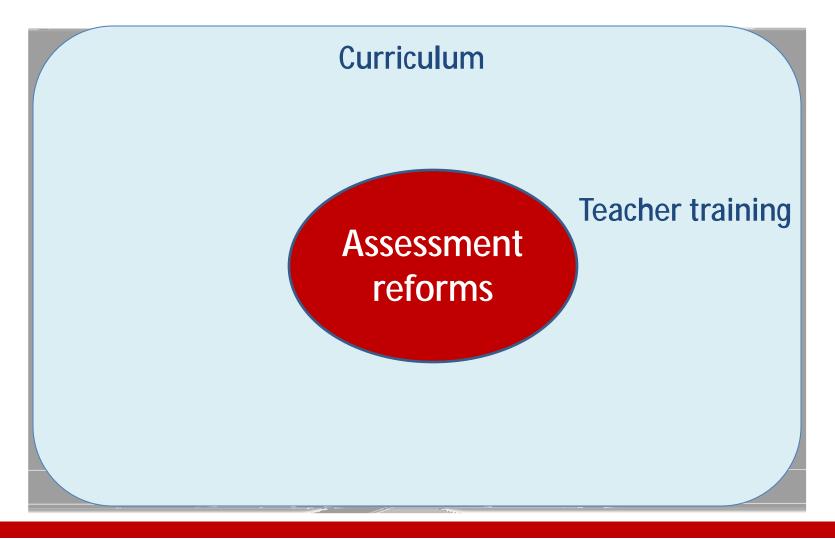


Framework





Assessment in the broader context





What are READ countries doing?



Priority areas under READ program ANGOLA

- Design and implement a national large-scale early grade reading assessment
- Develop a plan for national examinations



Priority areas under READ program ETHIOPIA

- Create policies and procedural frameworks for national assessments, examinations, and school inspection
- Build capacity of staff tasked with carrying out assessment activities



Priority areas under READ program MOZAMBIQUE

- Conduct "Provinha", a school-based reading assessment in grade 3
- Design an impact evaluation to measure how current



Priority areas under READ program ZAMBIA

- Improve the quality of national examinations through extensive training of exam setters and markers in grades 7, 9, and 12
- Perform an IT audit to identify ways to strengthen data storage and reporting
- Conduct training on use of assessment results for standard officers, teachers, and lecturers



How can we move forward? Workshop objectives

- Provide participants with opportunity to
 - Support



Workshop agenda

